

## ANNUAL TITLE I PARENT MEETING

8-25-2022 9:00 AM 4:00 PM

KAMIAH TURNER, PRINCIPAL

JEANINE EVANS, ASST. PRINCIPAL DESMOND HENDRICK, ASST. PRINCIPAL

PLC COACHES,
ANGELA WRIGHT AND ROSEMARY BYRD

## **SCHOOL MISSION**

The Mission of Colonial Middle School is to create high levels of learning as the norm at each grade level through a creative and performing arts curriculum, which emphasizes good citizenship, collaboration, and results in a safe learning community.



## **SCHOOL VISION**

At Colonial, we provide an environment of cultural and creative diversity. All students, as lifelong learners, are challenged to develop skills necessary to reach high academic levels and to become productive citizens.



### **OUR BELIEFS**

#### THE FACULTY AND STAFF OF COLONIAL MIDDLE SCHOOL BELIEVE:



Instructional planning must be data driven, realistic, aligned with the district and state standards, and continuously evaluated to ensure student learning and achievement.

Instructional strategies must be research-based and varied to meet the diverse needs of all learners.

Instructional time must be maximized to produce high-quality student work and promote student-centered learning.

Assessment and evaluation techniques must be varied, research-based, and continually evaluated to support instructional modifications and promote individual student progress.

### WHAT IS TITLE I?

☐ Title I is the <u>largest</u> federal assistance program for our nation's schools.



- The goal of Title I is to provide a higher quality of education for every child. Its <u>purpose is to</u> <u>address the academic needs of students</u> in order to assist them in achieving Tennessee Academic Standards.
- ☐ The program <u>serves millions of children</u> in public elementary and secondary schools each year including eligible students in private schools.

## TITLE I FUNDING OVERVIEW

- ☐ The <u>federal government provides funding</u> to states each year for the Title I program.
- ☐ The Tennessee Department of Education allocates the money to our district.
- The <u>school district identifies eligible schools</u> and distributes the Title I funds to the school.
- Colonial Middle implements a school wide program, in which all students benefit from the supplemental services provided by Title I.

## TITLE I SUPPLEMENTAL SUPPORT

- ☐ Additional Educational Support Professionals
- Title
- Additional Training for School Staff
- □ Extra Time for Instructional Support
  - (Before/After School Programs)
- Parental Involvement Activities
- ☐ Supplemental Teaching Materials, Equipment and Technology

## PARENT'S RIGHT TO KNOW

As a Title I parent, you have the right to be involved in the development of the following plans and documents for our school:

- ☐ School Improvement Plan (SIP)
- ☐ Parent Engagement Plan for the School and District

You may <u>request and attend meetings</u> to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children.

#### All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

#### All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

#### NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

#### Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, graos de la certificación, Renuncia a derecho
- El Bachillerato a Titulo de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

#### Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

## PARENT'S RIGHT TO KNOW

Tifle

As a Title I parent, you also have the right to:

☐ Know your child's **level of achievement** on assessments in English Language Arts, Mathematics, Social Studies, and Science. ☐ Request and receive information on the qualifications of your child's teacher and educational support professionals that are working with your child. ☐ Know if your child is **taught by a non-highly qualified** teacher for four or more consecutive weeks.

## PARENT AND FAMILY ENGAGEMENT PLAN

Parental Involvement Opportunities at Colonial Middle School		
Utilize your talents and/or resources to enhance the instructional		
programs at Colonial Middle School		
Serving on the CMS School Improvement Plan Committee		
☐Becoming a Volunteer		
Responding to questionnaires, surveys, and memos expressing thoughts, suggestions, and/or concerns.		
Attending school events such as Parent Nights		
☐ Serving as an advisor to various organizations		
☐ SIP VOLUNTEERS (We are asking for Volunteers)		

## AVAILABLE PARENT TRAINING

Tracking Your Child's Attendance (Attendance Matters)

**PowerSchool** 

Microsoft TEAMS

Homework Hotline

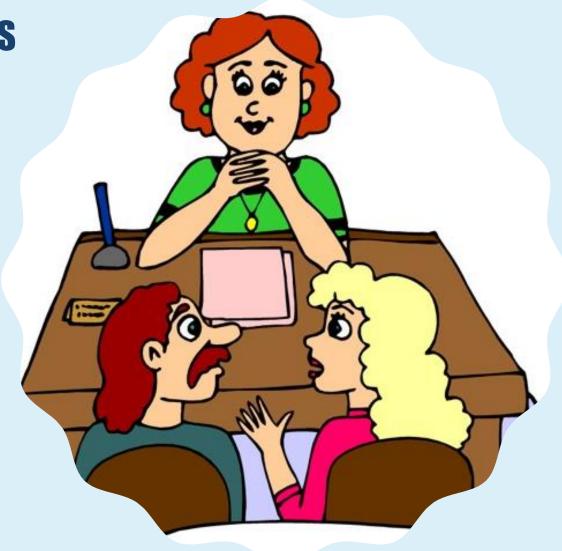
**Tutoring** 

What to do if your device breaks, stop working, lost, or stolen

Contacting the teacher

OPPORTUNITIES FOR ADDITIONAL PARENT MEETINGS

- **□Open House**
- □ Parent TeacherConferences
- Data Meetings



# PARENT, STUDENT, TEACHER, AND SCHOOL COMPACT

- □This compact is a commitment between the parent, student, teacher and school to share in the responsibility of improved academic achievement.
- Title I Parents have the right to be involved in the development of the School-Parent Compact.

## SCS STUDENT CODE OF CONDUCT

### **ACCESSED ON DISTRICT AND SCHOOL WEBSITES**

- □SCS student code of conduct specifies behavior that is accepted or prohibited in the school as well as in any setting that is related to the school. Codes of conduct generally state the behavior expected to be demonstrated by the student.
- □ Discipline policies outline consequences/punishments that will occur in response to specific misbehavior.
- ☐ The student Code of Conduct can be found in the Shelby County Schools Student- Parent Handbook.



2021-2022 STUDENT-PARENT HANDBOOK

Superintendent 160 S. Hollywood Stree Memphis, TN 38112

## PROGRESS REPORTS AND REPORT CARDS DISTRIBUTED AND AVAILABLE VIA PARENT PORTAL

Progress Report Dates	Report Card Dates
Wednesday,	Wednesday,
September 7, 2022	October 26, 2022
Wednesday,	Wednesday,
November 16, 2022	January 18, 2023
Wednesday,	Wednesday,
February 1, 2023	March 29, 2023
Wednesday,	Tuesday,
April 19, 2023	June 2, 2023

## PARENT TEACHER CONFERENCE DATES

September 8th(4:00 pm- 7:00 pm)

February 16<sup>th</sup>
 (4:00 pm - 7:00 pm)

If you need to schedule a conference before or after the dates listed, please feel free to contact your child's teacher or complete a request form on the school's website to schedule a conference.



## PARENT'S FEEDBACK IS VITAL

Please go on Colonial's Website and provide feedback on the various survey links.





Colonial Teachers meet State/District Qualifications Guidelines

## **CONTACT INFORMATION**

Rosemary Byrd PLC Coach Email: byrdr@scsk12.org

Angela Wright PLC Coach Email: wrighta4@scsk12.org

Phone: (901)416-8980

Together, we MUST BELIEVE

Together, we WILL ACHIEVE

Together, we ARE REIMAGINING 901

